###### Ed 598 Reflective Exit Paper

In conjunction with the completion of the culminating research project, M.Ed. and MAT students are required to complete a Reflective Exit paper. It is an opportunity for students to reflect on their growth over their time at the University of Portland and it provides valuable evaluation data for the School of Education. The guidelines for the Reflective Exit paper are listed below. The Reflective Exit paper is included in the requirements for the culminating project course.

Reflection on Professional Growth

The Conceptual Framework of the School of Education is based on the eight principles of lifelong learning, empathy, and respect, communication, knowledge of diversity, content knowledge, knowledge of learners, pedagogical knowledge, and theory into practice. It is important that we understand from you how you perceive these principles have been embedded in our program and how they have influenced your own professional development as you have moved through the program and plan for life-long professional development.

Please respond in 3 to 5 double spaced pages to the following questions.

1. Our Conceptual Framework focuses on improving our understanding of the communities in which we work. In what ways are you better able to affect the communities in which you work because of experiences in the program? How has the program helped you become a leader in your educational community?
2. Our Conceptual Framework focuses on specific areas of teacher work in classrooms. Describe three important ways your practice improved from the beginning of the program to now. Try to be specific and link ideas to coursework in which you have been involved.
3. Our graduate programs include a research component intended to address Conceptual Framework principles. In what specific ways have you learned to use educational research? Describe ways these skills contributed to your ability to analyze and improve your own practice and the environments in which you work.